



SADHU VASWANI MISSION'S
St. Mira's College For Girls, Pune
An Autonomous (Affiliated to Savitribai Phule Pune University)
Reaccredited by NAAC- A Grade, Cycle 3
[ARTS, COMMERCE, SCIENCE, BSc (Computer Science),
BBA, BBA(CA)]
6, Koregaon Road, Pune-411001. [INDIA]
Ph./Fax: 26124846; Email: info@stmiracollegepune.edu.in

AQAR 2022-2023

6.5.2- The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms-

The IQAC pursues regular review of curriculum through Student Feedback on Curriculum & Teaching and accordingly initiates an action towards incorporating the feedback points by the students.



St. Mira's College for Girls, Pune
[Autonomous-affiliated to Savitribai Phule Pune University]

Students Feedback Analysis on Curriculum and Teaching
2022-2023

Total no of student respondents-685

96.350 % students opined that they were satisfied with the curriculum which was taught at St. Mira's College.

90.073 % students were of the view that enough reading material was provided for the subjects taught.

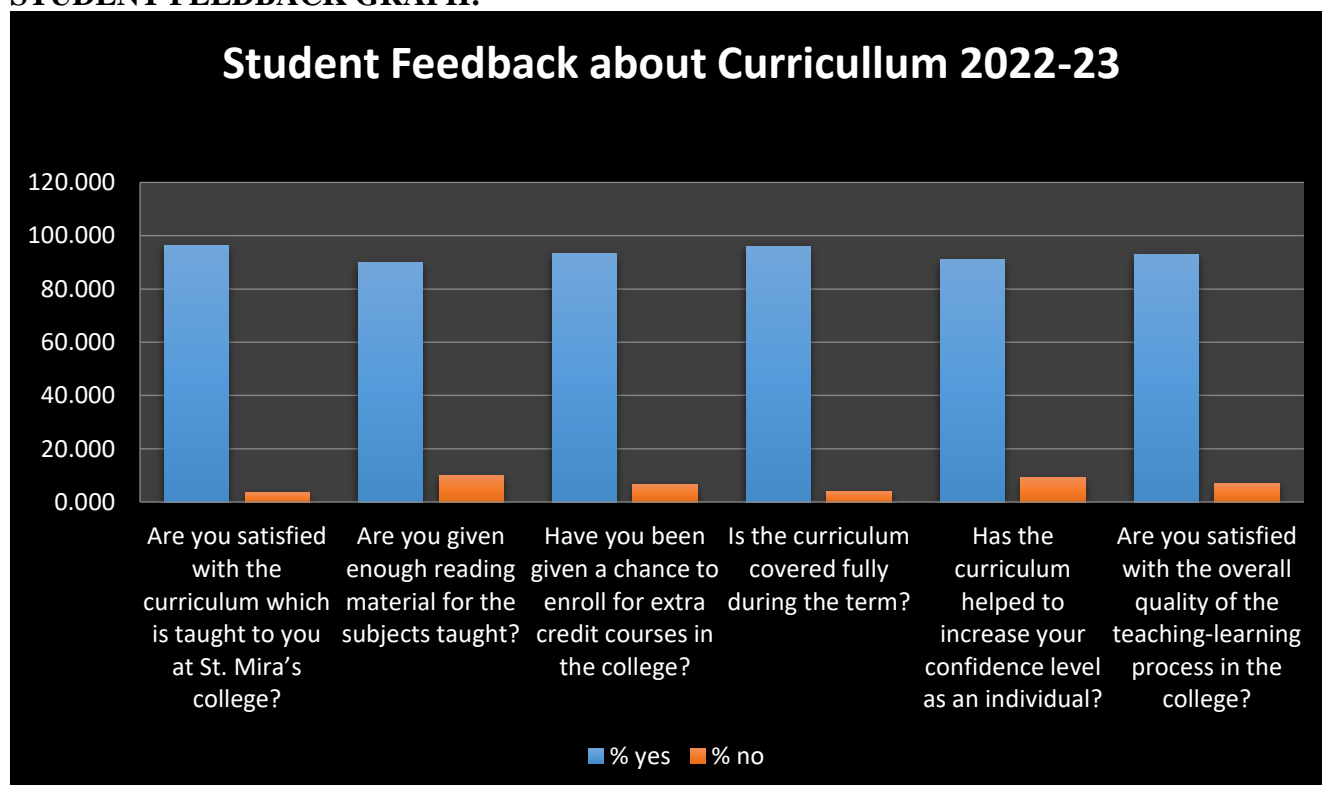
93.285 % students said that they had been given a chance to enrol for extra credit courses in the college.

96.058% students endorsed that the curriculum was covered fully during the term.

90.949% students were of the view that the curriculum helped to increase their confidence level as an individual.

92.993% students claimed that they were fully satisfied with the overall quality of the teaching-learning process in the college.

STUDENT FEEDBACK GRAPH:



Qualitative suggestions related to curriculum:

1. Introduction of a study of Foreign Languages.
2. Student participation in extra-curricular activities/credit course for students with less attendance due to medical reasons.
3. Need for a wide variety of PG courses.
4. Need to upgrade Political Science syllabus.
5. Addition of Political Science Special.
6. Curriculum too much and overwhelming.
7. Permit double majoring.

II Feedback about Teachers:

96.79% of the students were satisfied with the fact that the teachers prepared well for their classes.

95.18% of the students expressed satisfaction of the fact that the teachers communicated effectively.

94.45% of the students expressed satisfaction about the teachers' approach to teaching.

89.34% of the students felt that the teachers were regular and punctual.

94.16% of the students were satisfied with the fact that the teachers informed them about students' expected competencies, course outcomes and programme outcomes.

96.20% of the students expressed satisfaction about the fact that the teachers illustrate concepts through examples and applications.

94.60 % of the students indicated satisfaction about the fact that the teachers use student-centric methods, such as experiential, learning, participative learning and problem-solving methodologies for enhancing learning experiences.

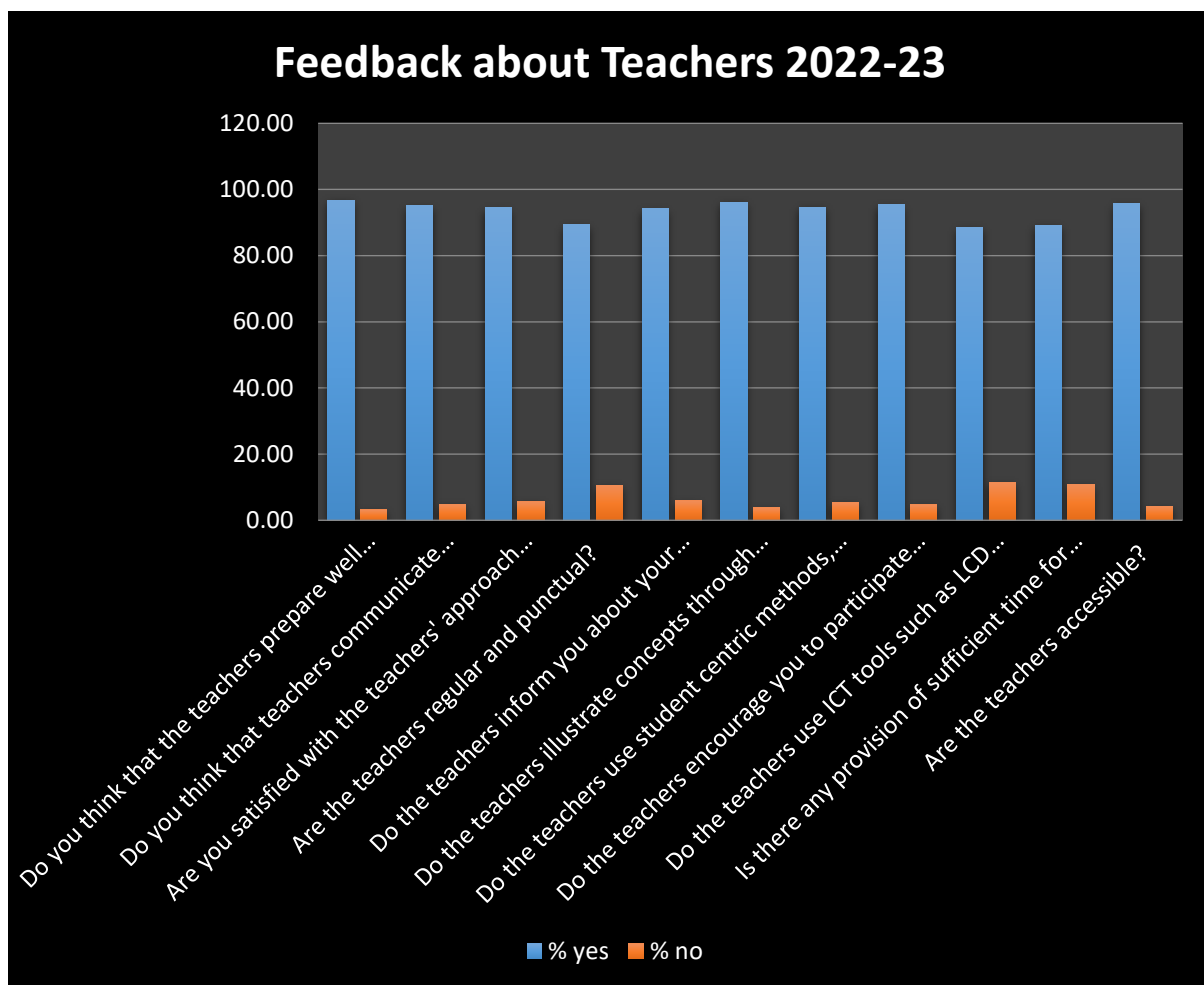
95.33% of the students felt satisfied about the fact that the teachers encourage the students' to participate in extra-curricular activities.

88.61% of the students affirmed that the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

89.20% of the students opined that there is provision for sufficient time for revision.

95.77% of the students felt that the teachers were accessible.





Suggestions about Teaching-Learning -Evaluation:

1. Demand for Text books covering entire syllabus, more clear notes (resource material) with timely access and availability.
2. Request for teaching Staff to be professional, kind, understanding, punctual for class, speak audibly in class, give notes before teaching, and make resource material available on Moodle (the Learning Management System).
3. Need for improvement in teaching quality of FY teachers.
4. Need for Accounts teacher and request for timely completion of curriculum in time.
5. Request for a reduction in Lecture hours.
6. Request for more academic activities for students.
7. Request for more practical knowledge and industry exposure for all, with special focus on Finance.
8. Request for more Online teaching
9. Request for greater use of audio-visual aids.
10. Irrelevance of subjects like Hindi and EVS.
11. Request for compulsory credit courses to be conducted in one semester only instead of two since it eats into the student's time.
12. Request for more numerical in Economics.
13. Request for more exposure to students regarding innovations.
14. Request for Question Banks in general and Question Banks with answers for English.



St. Mira's College for Girls, Pune
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Action Taken Report 2022-23
On Curricular Aspects (Criterion 1 & Criterion 6)
Based on
Stakeholder feedback analysis (Criterion 1) undertaken in 2021-22
[For period May 2021 to April 2022]

The Stakeholder Feedback (Criterion 1) undertaken in 2021-22 covered feedback on curriculum by students, parents, alumni, teachers and employers (all the stakeholders). This Action Taken Report has been compiled in 2022-23, based on the Complete Stakeholder feedback analysis exercise undertaken in 2021-22. We are delighted to state that the stakeholders offered a positive feedback (mostly above 90%). The constructive suggestions offered mainly by students and parents covered the following:

I CURRICULUM:

1. Request for an Overview of the Course's Purpose (Students and Parents)

The purpose of the Programme is brought out through Programme Outcomes, uploaded on the College Website. The Course Outcomes are shared with the students via the syllabi (at the beginning of each semester).

2. New inputs in Information Technology related courses (by Students and Parents)

The BBA(CA) syllabi incorporates contemporary concepts like Python Programming and Cyber Security w.e.f. 2022-23. New concepts like Object Oriented Software Engineering, Artificial Intelligence, multi-dimensional data model, new trending computer language C#, ASP.net as a part of Advanced Java have been introduced at the FY level.

The B.Sc(Computer Science) curriculum includes Python Programming at the SY level, Hadoop, Big Data, Angular js, are incorporated at the PG level. There is an optional course in Advanced I.T. available to the F.Y.B.Com students.

3. More practical and activity-based curriculum (Students and Parents)

The curriculum design (across streams) includes a combination of theory and practical components. In courses like Computer Science, Finance, Law, Accountancy, Costing, Banking, Business Entrepreneurship, Business Administration, Marketing, Business Management, Social Sciences and Languages - opportunities for practical orientation exist and are explored through student engagement in practicals, field work, participatory workshops, seminars, group discussions, etc.

4. Inclusion of more credit courses: [Students & Parents]: In 2021-22, the number of value added offline credit courses were 2 and online MILE courses were 6. In 2022-23, the number of offline value added credit courses increased to 6 and online MILE courses were 2. The College also conducted 3 Certificate and 3 PG Diploma Courses, in 2021-22 and 2022-23, respectively. We hope to increase these numbers further in the near future.

(i) Courses on Foreign languages: There was a demand for courses in foreign languages like Japanese and German. Value added credit courses in German and in Korean have been conducted which are highly appreciated by the students. A course in Japanese will also be considered.



(ii)**Courses on Finance & Stock Market:** The BBA Program offers a specialisation in Finance; the B.Com Program covers aspects of Finance in Accountancy, Costing, Banking, and Business Administration. The Dept of Business Economics and Banking has conducted a Certificate Course in Stock Market in 2021-22. In 2022-23, a workshop of NISM Training was conducted. A re-run of the stock market course is being considered.

(iii)**Sessions on Public Speaking and Communications:** Aspects of Public Speaking are covered through student participation in inter-collegiate and intra-collegiate elocution and debate competitions. Courses on Public Speaking shall be explored.

II TEACHING-LEARNING-EVALUATION

1.Develop Learning Targets & Common Formative Assessments [Parents]: The Learning Targets of each Program are spelt out in the Program (POs)-uploaded on College website) and through the Course Outcomes (COs)-outlined in the syllabi and shared with the students, at the beginning of each semester. These COs are mapped to the POs.

2.Improved network connections for online lectures, better lecture recordings, more effective teaching methods and interactive sessions[Parents and Students]: During the COVID pandemic period, from the faculty end, the connectivity problems were resolvable to a large extent through upgrading of data packs by faculty, provision of wifi and internet boosters on campus. But on the student end, many lacked access to adequate network bandwidth to cope with the demands of academics- an issue outside the control of the College authorities.

The faculty have uploaded their online lecture recordings on the College Learning Management System (LMS)-MOODLE. The faculty used PPTs and other virtual presentations to make teaching methods engaging. For some subjects use of Microsoft Notebook was suggested instead of PPT, which was noted. Many faculty used virtual whiteboard for teaching subjects like Accountancy.

Faculty were intimated to make their lectures more interactive and include course related videos, case studies, offer stimulating assignments, propose poster presentations and encourage class discussion sessions.

We resumed offline classes in the second term of 2021-22 on Feb 1, 2022. [Refer SMC Circular Nos: G-15(a)/2021-22/23 and G-15(a)/2021-22/37 dated 31st Jan, 2022 and 5th Jan, 2022 based on Govt of Maharashtra Resolution and SPPU Guidelines.

3.Student-Engagement in Teaching-Learning Process [Students]: Faculty substantiate the theoretical teaching-learning process by giving suitable real-life examples for improved concept comprehension. Student engagement in the teaching-learning process occurs through group discussions, class presentations, discussions, case studies, newsletter making, academic-writing, numerical problem-solving, etc.

4.More Study Material & Text Books to be furnished by Faculty[Students]: The faculty provide adequate reading material through prescribing lists of Readings from recommended and reference books via the syllabus, shared with the students' each semester; uploading of resource material in soft copy by faculty on the Moodle Learning Management System (UG)



and on STUDIUM (PG); Class Hand Outs; Library access for above readings. The issue of e-content development can be explored by Faculty, in the near future.

5.Lectures and Lecture Timings [Students]: Regular lectures are conducted on campus. The faculty completes the syllabi, takes revision classes and caters to the diverse needs of the students. Extra lectures may be engaged for syllabi completion and revision sessions, if need be, even on holidays. The online lecture timings during 2021-22 were as per time table. If students experienced mental fatigue, they were counselled.

6.Mental Health and Well-being of students [Students]: The Department of Psychology of the College, pro-actively started a Centre for Mental Well-Being soon after the COVID pandemic. This Centre, addresses the mental health needs of all the students on campus through individual/ group counselling and therapy sessions. Interactions with students regarding mental health are also taken up during the Mentoring sessions.

7. Mentoring Sessions [Students]: Mentoring sessions for students are a regular and integral part of the academic term. They are an ideal platform for addressing general student issues. The specific demand for training in resume' writing and development of interview skills during mentoring sessions are suitably addressed by the College Placement Cell- registration to which is open to all students.

8.Exposure to Sports at the TY level [Students]:The Physical Education class is mandatory at the First Year level (all streams) by the affiliating Savitribai Phule Pune University. Sports girls are drawn from all levels- FY/SY TY/PG classes and are given the flexibility to practice for their sports events during the course of the academic year. Sports Day is observed which includes all class events. Yoga Day is observed by the whole college, Zumba practice sessions are conducted for many students. Students have the option to enrol for Adventure Sports credit course. Opportunities exist on campus for Civil Commando Training and self-defence.

9. Library [Students]: While students have requested for easier access to online library resources, it should be noted that the Library conducts Orientation sessions for staff and students at the beginning of the academic term for all. Special sessions are organized for the first year students during their student induction programme to improve awareness about online library resource access.





KINDLE THE LIGHT

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Dr. Jaya Rajagopalan
Principal Incharge

PU/PN/AC/015/(1962)
College Code No. : 013

No:G-15(a)/2021-22/37

5.1.2022

CIRCULAR

Dear Staff Members,

In the light of the surge in COVID cases in Pune and as we are in the simultaneous 'Unlock Mode', as per Government of Maharashtra guidelines, we must remember to exercise greater caution, observe and adhere to all COVID Protocols and Standard Operating Procedures (SOPs) in order to keep our campus COVID free.

All teaching and non-teaching staff members (Office, Library, Examination Cell, *Sevaks* and *Sevikas*) of Degree College and Junior College are requested to kindly observe the following rules strictly, during the discharge of their respective duties and responsibilities on campus.

1. Staff members, should submit hard copies of their TWO dose completion COVID Vaccination Certificates to College Office immediately.
2. If, a COVID vaccine dose is pending, for any staff member, kindly complete the 2nd vaccination dose as soon as possible and submit the completed COVID vaccination certificate to College Office as soon as possible.
3. In the event of non- completion of 2nd dose of COVID vaccine, the staff member will compulsorily, have to undergo an RTPCR test at regular intervals, at their own expense, to confirm that they are COVID negative.
4. Every staff member on campus, should wear a double mask OR an N95 mask at all time, covering their nose and mouth even whilst teaching or conduct of administrative or other duties(except when partaking of food).
5. All staff members should maintain physical distancing of at least 6 feet when interacting with other staff members and students.
6. All staff members are requested to carry their own hand sanitiser for personal use.
7. Reliance should be placed on internal communication via email and whatsapp messaging so as to minimize physical interactions amongst staff members.
8. Sharing of electronic gadgets including mobile phones with others should be avoided in order to minimize contact.
9. Staff members and students should not stand in clusters or groups of more than three to five people, for any reason.
10. If any staff member acquires COVID symptoms like persistent cough, fever, body ache, have lost their sense of smell or have been in primary contact with a COVID symptomatic individual, for a duration of more than 15 minutes, on and off campus, kindly, inform the College Office and keep yourself isolated from others. The mode of isolation will be indicated on a case-by-case basis.
11. In case of testing COVID positive, staff members will self-isolate at home and re-join work only after producing a COVID negative certificate.

Let us stay healthy, stay safe and COVID negative to the best of our ability.



Jaya
Dr Jaya Rajagopalan
Principal In charge,
St.Mira's College for Girls, Pune

Please visit: www.dadavaswanibooks.org



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G-15(a)/2021-2022/23

Day & Date: Monday, 31st Jan, 2022

Dear Degree College Staff members,

This is to inform you that as per Government of Maharashtra Resolution No. Sankirna 2021/Pra.Kra.6/Vishi-3 dated 25.01.2022 and the Savitribai Phule Pune University Circular no.23/2022 dated 25.01.2022, the College will be re-opening w.e.f. Feb 1, 2022.

All Degree College staff members are expected to be present on campus w.e.f. Feb 1, 2022 for the discharge of their respective College duties.

Thank You,

Yours sincerely,



Jaya

Dr Jaya Rajagopalan
Principal In charge

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