

St. Mira's College for Girls, Pune

(Autonomous Affiliated to Savitribai Phule Pune University)

7.1.9. Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Details of activities that inculcate values necessary to nurture students to become responsible citizens

- The Green Club of the College organized E Waste Collection Drive on 8th August to 13 August 2022. The Club appealed to all the students and staff across all the streams to bring any e-waste, available at home, which they wish to discard.
- On 10th August 2022, the Department of History organised a documentary screening session for the SYBA students to observe the bombing of Hiroshima and Nagasaki during World War II. This was a part of the BBC Series on 'Days that Shook the World'. It was in 1945 that the first atomic bomb was dropped on Hiroshima, a Japanese city killing 80,000 people instantly. It was important to sensitise the students to the horrors of the use of atomic weapons.
- The College observed Prashna Manch on 12th August 2022 to commemorate the teachings of Shri Krishna from his birth to Sandipani Ashram.
- To celebrate twenty five years of independence under Azadi ka Amrut Mahotsav, the Department of History organised a webinar on 13th August 2022 to relive the pathos of freedom struggle.
- The Green Club of the College organized a 'Green Bappa idol-making' workshop on campus on Saturday, 23rd Aug, 2022 to engage the students in pursuit of eco-friendly idol-making, suitable for preservation of the natural environment. This student-centric activity involved making our *Green Bappa* with *shaadu clay*.
- The Green Club Members conducted a workshop on Red Dot Newspaper Bag Making for sanitary disposal on 29th September 2022 for sensitizing the students about safe sanitary disposal and reuse of paper.
- On 10th October 2022 a training session by the Election Commission on the topic- Voter Id and Adhar Linking was organized by the Department of Politics and Public Administration and NSS. This session had been organized as part of the Electoral awareness programmes conducted in the college.



- The Department of Accountancy and Internal Committee jointly organized a session on Women related Laws and Poster Competition of T.Y. B.COM Students on 15th October 2022. The events had two parts- a Poster Competition for the UG students prepared on women related Laws followed by a session on specific women related law- POSH ACT.
- On 26th November 2022, a special Constitution Day Programme was organized by the Department of Politics and Public Administration. Mrs. Anita D'Cunha apprised about the significance of the day and listed the various fundamental rights incorporated in the Constitution. She also reminded the students about the various duties towards our nation and its well-being.
- The Department of Accountancy and Department of Business Studies jointly organized the Social Outreach activities at Deepgriha Society during February and March 2023. The students undertook Meditation and Exercise sessions, Welfare Activities like Games, Yoga and Zumba, Session on Healthy Lifestyle and Recorded Medical Status of Senior Citizens during Healing Hands Medical Camp
- Queer Club section of the RAAHI mental health club organized a MOVIE SCREENING event on the 4th of March 2023. The event included an introduction to the Queer club, an introduction of the participants, and their intention for attending. This was followed by a Movie screening and the participants watched three movies based on the queer theme, *Out*, *In a Heartbeat*, and *Drawn to You*. This was followed by a sharing of the thoughts and feelings of the participants.
- On 25th March, 2023, a River Walk was organized by the Sociology Department titled as “understanding rivers and development” at Ridheshwar Siddheshwar Ghat. Through this river walk students got to know about the environmental condition and contribution of rivers in our lives. They were able to connect themselves with nature and realized the problems of sustainable development. Found some insights like toxin free products and other measures where they can save water pollution as well as environmental degradation.
- Apart from these activities, the College also conducts the courses to inculcate the awareness of constitutional obligations, rights and duties as mentioned in the Essay.



INTRODUCTION TO HUMAN RIGHTS & DUTIES



UNIVERSITY OF PUNE

INTRODUCTION TO HUMAN RIGHTS AND DUTIES



Everyone
right



Shalini Eger
Course Coordinator

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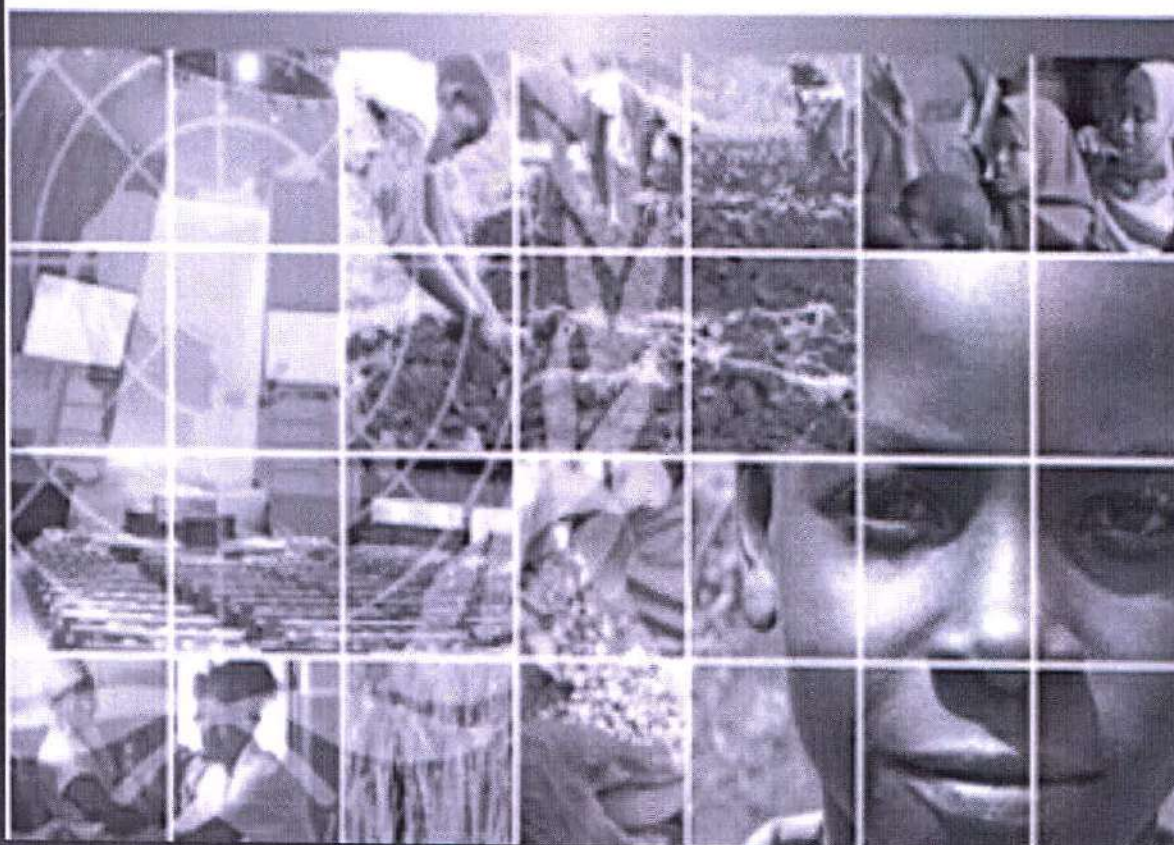
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UNIVERSITY OF PUNE

HUMAN RIGHTS OF VULNERABLE & DISADVANTAGED GROUPS

COURSE BOOK - II



Book 2- English.pdf — 21 MB

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HUMAN RIGHTS OF VULNERABLE AND DISADVANTAGED GROUPS

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Course Coordinator

HUMAN RIGHTS OF VULNERABLE AND DISADVANTAGED GROUPS**SYLLABI****HUMAN RIGHTS OF VULNERABLE AND DISADVANTAGED GROUPS****I GENERAL INTRODUCTION**

Meaning and Concept of Vulnerable and Disadvantaged Groups, Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups

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II SOCIAL STATUS OF WOMEN AND CHILDREN IN INTERNATIONAL AND NATIONAL PERSPECTIVE

Human Rights and Women's Rights –International and National Standards
Human Rights of Children-International and National Standards

III STATUS OF SOCIAL AND ECONOMICALLY DISADVANTAGED PEOPLE

Status of Indigenous People and the Role of the UN
Status of SC/ST and Other Indigenous People in the Indian Scenario
Human Rights of Aged and Disabled
The Minorities and Human Rights

IV HUMAN RIGHTS OF VULNERABLE GROUPS

Stateless Persons
Sex Workers
Migrant Workers
HIV/AIDS Victims

*Anita D Cunha***Course Coordinator**

INTRODUCTION TO CONSTITUTION

(TWO CREDITS)

Course Objectives: This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation.

Expected Course Outcomes:

To introduce the philosophy of Constitution of India to students.
To acquaint them with their freedoms and responsibilities.

UNIT 1: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble – Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic – Social and Economic Democracy
- g) Justice – Social, Economic and Political
- h) Liberty – Thought, Expression, Belief, Faith and Worship
- i) Equality – Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation



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UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion
- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)

- a) Equal Justice and free legal aid
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Uniform Civil Code
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security

UNIT 4: FUNDAMENTAL DUTIES (5 Hours)

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism, the spirit of inquiry & reform
- f) Duty to safeguard public property and abjure violence
- g) Duty to strive towards excellence

Text/Reference Books:

- a) D. D. Basu, Introduction to the Constitution of India, LexisNexis
- b) Granville Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press
- c) Subhash Kashyap, Our Constitution, National Book Trust
- d) M.P. Jain, Indian Constitutional Law, LexisNexis



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Course Coordinator

Savitribai Phule Pune University, Pune
For All faculties

**2 credit Compulsory course for all the First Year students in All
Faculties**

Democracy, Election and Governance

Objectives:

1. To introduce the students meaning of democracy and the role of the governance
2. To help them understand the various approaches to the study of democracy and governance

Module 1 Democracy- Foundation and Dimensions

- a. Constitution of India
- b. Evolution of Democracy- Different Models
- c. Dimensions of Democracy- Social, Economic, and Political

Module 2 Decentralization

- a. Indian tradition of decentralization
- b. History of panchayat Raj institution in the post independence period
- c. 73rd and 74th amendments
- d. Challenges of caste, gender, class, democracy and ethnicity

Module 3 Governance

- a. Meaning and concepts
- b. Government and governance
- c. Inclusion and exclusion

References:

1. Banerjee-Dube, I. (2014). *A history of modern India*. Cambridge University Press.
2. Basu, D. D. (1982). *Introduction to the Constitution of India*. Prentice Hall of India.
3. Bhargava, R. (2008). *Political theory: An introduction*. Pearson Education India.

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