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Literature and Coping Skills

By Prof. Ajit K Mishra | IIT(BHU) Varanasi

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Learners enrolled: 35

Literature and Coping Skills Course _ Introductory Video



ABOUT THE COURSE:

This course helps learners explore the power of literary experience as a means to strong coping strategies and resilience, skills that matter the most in our times. Almost all of us are hounded by the uncanny at some point of time in our lives. We continue to bear these mental pangs silently and privately until we are overwhelmed by those weird feelings. The moments of disarray challenge us to either disappear into the dark or fight our way back into life. The point of return lies in our mind, in our will, and in our negotiations. The principal objective of this course is to engage learners with the power of poetic communication through their mind, body, and spirit and to help them experience personal growth by learning to overcome the fatal strikes of fear, anxiety, depression, trauma, and heartbreak. The course modules focus on a range of universally experienced themes, such as doubt and despair, bereavement and grief, love and heartbreak, pain and suffering with a view to discovering the beauty in everyday life and embracing life's lessons gracefully.



PREREQUISITES: There are no such prerequisites. However a good knowledge of English is preferable. About Swayam (https://swayam.gov.in/about) | All Courses | snober.sataravala@stmirascollegepune.edu.in > (/profile)

INDUSTRIES SUPPORT : All of the industry that expect their employees to have strong coping skills and resilience will value this course.

Upcoming

Summary

Course Status:

Course Type : Elective

Language for course content : English

Duration : 8 weeks

Category : • Humanities and Social Sciences

Credit Points:

Level: Undergraduate/Postgraduate

Start Date: 20 Jan 2025

End Date : 14 Mar 2025

Enrollment Ends: 27 Jan 2025

Exam Registration Ends: 14 Feb 2025

Exam Date: 23 Mar 2025 IST

Note: This exam date is subject to change based on seat availability. You can check final exam date on your hall ticket.

This is an AICTE approved FDP course

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 $(https://www.addtoany.com/share \#url = https\%3A\%2F\%2Fonline courses.nptel.ac.in\%2Fnoc25_hs55\%2Fpreview\&title = Literature\%20 and\%20 Coping\%20 Skills\%20-\%20 Course)$

Course layout

Week 1: The Power of Literary Experience

i.Existential concerns-l

ii. Existential concerns-II

• Bhartrihari, "Fear of Death"



· Rabindranath Tago





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vii. Simulation and higher order thinking

viii. Empathy and emotional intelligence

Week 2: Poetry and Healing

- i.Poetry therapy-I
- ii.Poetry therapy- II
- · Max Ehrmann, "Desiderata"
- ·Danna Faulds, "Allow"
 - iii. Verbal imagery and healing-I
 - iv. Verbal imagery and healing-II
 - v. Rhetoric and prosody- I
 - vi. Rhetoric and prosody- II
 - vii. Rhetoric and prosody- III
 - viii. Rhetoric and prosody- IV

Week 3: Conquering Fear

- i. The psychology of fear and anxiety-I
- ii. The psychology of fear and anxiety-I
- iii. John Donne, 'Death be not Proud"
- iv. Robert Frost, "The Road not Taken"

Week 4: Defeating Depression

- i. Feeling Weird, Losing Touch-I
- ii. Feeling Weird, Losing Touch-II
- iii. Alfred Lord Tennyson, "Break, Break, Break"
- iv. John Keats, "Ode on Melancholy"

Week 5: Negotiating Trauma

- i. Unclaimed Experiences-I
- ii. Unclaimed Experiences-II
- iii. Maya Angelou, "Still I Rise"
- iv. Elizabeth Murphy, "The Night That Changed Everything"

Week 6: Overcoming Heartbreak

- i. Love. Heartbreak, and Healing-I
- II. Love. Heartbreak, and Healing-II
- iii. Robert Browning, "The Last Ride Together"
- iv. Derek Walcott, "The Fist"

Week 7: Taming Substance Abuse

- i. The Culture of Escape: Elusion or Illusion? -I
- ii. The Culture of Escape: Elusion or Illusion? -II
- iii. Charles Baudelaire, "Be Drunk"
- iv. Charles Bukowski, "The Suicide Kid"

Week 8:Beating Eating Disorder

- i. Mimetic Desire and the Possessed Body-I
- ii. Mimetic Desire and the Possessed Body- II
- iii. Carol Ann Duffy, "The Diet"
- iv. Marty McConnell, "Instructions for a Body"





Books

- 1.Beide About Swayam (https://swayam.gev.in/about) Lxplr Courses eligander.sataravala@stmirascollegepune.edu.in ~ (/profile)
- 2.Crafton, L. (1981). Reading and writing as transactional processes. Unpublished doctoral dissertation, Indiana University.
- 3. Hedges, D. (2013). Poetry, Therapy and Emotional Life. Radcliffe Publishing.
- 4. Lakoff, G. and M. Johnson (1980). Metaphors We Live By. University of Chicago Press.
- 5. Mazza, N. (2017), Poetry Therapy: Theory and Practice, Routledge,
- 6. Richo, D (2009). Being True to Life: Poetic Paths to Personal Growth. Shambhala.
- 7. Rosenblatt, L. (1978). The Reader, the Text, the Poem: A Transactional Theory of the Literary Work. Carbondale: Southern Illinois University Press.
- 8. Tukhareli, N. (2014). Healing Through Books: The Evolution and Diversification of Bibliotherapy. Edwin Mellen Press Ltd.
- 9. Beum, R. L. and K. Shapiro (2006). The Prosody Handbook: A Guide to Poetic Form. Dover Publications, INC.

Articles

- 1. Carroll, R. (2005). "Finding the Words to Say It: The Healing Power of Poetry." eCAM.
- 2. Easterlin, N. (2013). "The Functions of Literature and the Evolution of Extended Mind." New Literary History: A Journal of Theory and Interpretation.
- 3. Gillespie, T (1994). "Why Literature Matters." The English Journal.
- 4. Meneses, R. W. and M. Larkin (2015). "The Experience of Empathy: Intuitive, Sympathetic, and Intellectual Aspects of Social Understanding." Journal of Humanistic Psychology.
- 5. Obermeier, C et. al. (2013). "Aesthetic and Emotional Effects of Meter and Rhyme in Poetry." Frontiers in Psychology.
- 6. Rinaldi, J (1996). "Rhetoric and Healing: Revising Narratives About Disability." College English.
- 7. Short, K. G. (1993). "Making Connections Across Literature and Life." Journeying: Children Responding to Literature. Ed. R. A. Hungerford et. al. Heinemann.
- 8. SUMARA, D. J. (2003). Towards a Theory of Embodied Literary Experience, English Teaching: Practice and Critique.
- 9. Wilson, R. (1952). Literature, Society, and Personality. The Journal of Aesthetics and Art Criticism.`

Instructor bio



Prof. Ajit K Mishra

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Ajit K Mishra has been teaching English Literature and Language for the last fifteen years. Through his personal engagements with literature as a powerful medium of communication and simulation, he has explored the therapeutic potential of the expressive and engaging power of words and their healing properties. He has designed similar courses ,ÄúLeadership through Literature,Äù, ,ÄúLiterature and Crisis Management,Äù, and ,ÄúLiterature and Decision Making,Äù to keep disseminating the transformational power of literature. He has also been teaching courses that are strategically designed to enhance life and career skills among learners. Besides, he has been training researchers in writing and communication strategies which are vital to the widespread dissemination of complex research findings.