

**St. Mira's College for Girls, Pune**  
[Autonomous-affiliated to the Savitribai Phule Pune University]  
**Learning Outcomes based Curriculum Framework (LOCF)**  
**for Post-graduate Programme**

**Name of Programme: M.A. in Sociology**

w.e.f.2023

1. Aims of Master's Degree Programme in Sociology

Learners will be able to

- a. Build a strong and sound theoretical foundation in Sociology to identify and analyze the challenges in current society and enable applicability of theory with social life.
- b. Recognize the scope of Sociology in terms of career opportunities, employment and life skills and promote sustainable living.
- c. Acquisition and ability to apply the knowledge and skills to understand changing environmental conditions and values required to take appropriate actions.
- d. Cultivate intellectual, affective, and social abilities to practice Sociology in the real world and as researchers.
- e. Foster critical, reflexive, and analytical thinking skills
- f. Develop a strong sense of moral and ethical standards in social behaviour and in comprehending reality
- g. Develop comprehensive understanding of the political processes, political institutions and political change in the context of India.

2. Graduate attributes of the Programme

- a. Disciplinary knowledge of Sociology: to identify, engage with, analyze various Sociological concepts and texts and correlate theory with practice.
- b. Sociological Imagination: Developing more empathetic understanding by putting oneself in the larger context in order to understand social reality and comprehend functioning of today's global society as inter-related and inter-dependent.
- c. Inculcating Analytical reasoning, critical and reflective thinking: ability to think reflexively and analyze the social situation in order to understand the interaction patterns effectively,
- d. Empathetic understanding and Problem solving: Develop an integrated understanding of sociology and other disciplines to comprehend the social situation in a more holistic manner and develop a more balanced perspective to understand the social problems, also demonstrating moral and ethical awareness in analyzing social reality.
- e. Multicultural competence: Respect social diversity and pluralism and help students comprehend their position on multicultural realities.
- f. Environmental awareness: Develop understanding of interlinkages between development, environment and wellbeing.

- g. Applicability of the subject: Prepare students for voluntary sectors and help them relate theoretical knowledge to the fields in Mass Communication and Journalism, Media studies, Development studies, Film studies, Women's studies by introducing them to the field.
- h. Research skills: Develop scientific temperament with a view to critically examine cultural practices, developing ability to problematize; formulate hypothesis and research questions, identify and consult relevant sources, carry out fieldwork, employ moral and ethical standards and write a research report.
- i. Understanding new Social Structures/patterns: ability to understand the changing modes of interaction, especially digital interactions and identify new social structures. Understand peculiarities of challenges and issues of 21<sup>st</sup> century human society.
- j. Understanding of inequality and diversity: Develop a healthy and constructive approach to understanding diversities in society based on caste, class, gender, ethnicity, religion and recognize the diverse modes of living and apply in problem solving
- k. Digital literacy: ability to use digital tools and methods and resources effectively in learning, during evaluation and conducting research

### 3. Program Learning Outcomes:

- Academic Competence
  - A1. Develop an understanding of sociological theories and the literature and comprehend the limitations of perspectives and theories.
  - A2. Apply reflexive and critical knowledge of the discipline.
  - A3 Derive logical and cohesive reasoning abilities
  - A4 Foster professional skills pertaining to Sociological understanding and knowledge
- Personal, Behavioural and Skill based Competence
 

Learners will be able to:

  - S1 Adopt positive values like compassion, accountability and sensitivity to social inclusions and national integration
  - S2 Demonstrate social skills for social research and community studies
  - S3 Develop multicultural and plural sensitivities
- Ethical, Moral and Social Competence and Sensibilities
  - E1. Determine an ethical approach to understanding social issues.
  - E2. Apply sensibilities towards understanding a plural and multicultural society.