

Programmes for Advanced Learners

- MILE: Mira International Learning Exchange
- SOUL: Social Outreach United Learning

St. Mira's College For Girls, Pune

Autonomous (Affiliated to Savitribai Phule Pune University)

SOUL: Social Outreach United Learning

Our spiritual fathers Sadhu T.L Vaswani and Dada J.P Vaswani said,

“A Woman's soul will lead us onward, forward, upward, Godward!”

These lines inspire us every day of our lives to live up to those high expectations set for us. The formation of SOUL is a natural and inevitable progression of that belief.

SOUL: Objectives/Vision and Mission

1. To be a mentor or a *didi* to those who wish to be part of the programme
2. To be part of a process that encourages tolerance, respect and sharing
3. To imbue the participants with confidence and self-esteem
4. To open up new horizons in teaching and learning
5. To ensure the participants gain competency in Spoken English
6. To impart soft skills that will help enhance the participants' career readiness

Outcomes of the MILE courses for participating students

- Responsible and responsive citizenship
- Develop values like commitment, respect and tolerance
- Exposure to and engagement with divergent perspectives
- Critical reflection on divergent world views and perspectives
- Enhanced organization skills and team work
- Improved communication skills
- Addressing and receiving feedback
- Writing collaborative academic papers



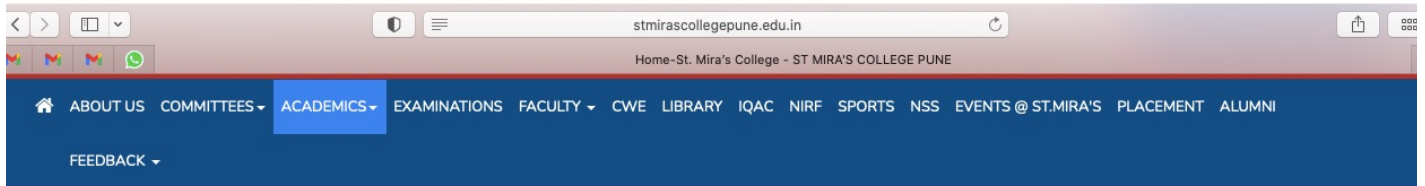
Jayah

Prof. Dr. Jaya Rajagopalan
Principal Incharge

Programmes for Advanced Learners

- MILE: Mira International Learning Exchange – Virtual Collaborative Learning

[Mira International Learning Exchange \(MILE\) A Centre for Virtual Collaboration:](https://www.stmiracollegepune.edu.in/mile.php)
<https://www.stmiracollegepune.edu.in/mile.php>



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Mira International Learning Exchange (MILE) A Centre for Virtual Collaboration

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About

Mira International Learning Exchange: A Centre for Virtual Collaboration arose out of its rewarding interaction with LaGuardia Community College, City University of New York and its programme titled COIL: Collaborative Online International Learning which "allows faculty partners in different parts of the world to develop a shared curricular project and engage their students using online tools (synchronous and asynchronous)." Globally other terms used to describe this practice are Virtual Exchange, Telecollaboration, Online Intercultural Exchange



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- MILE: Mira International Collaborative Learning - Interdisciplinary Courses

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stmiracollegepune.edu.in

Checked - Google Drive *Assignments & Test 2023-24/FYBA Major Sem 1* - suh... Recents

ST MIRA'S COLLEGE PUNE

 **St. Mira's College For Girls, Pune**
An Empowered Autonomous College | Affiliated to Savitribai Phule Pune University * Undertaking

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A-- A- A A+ A++

Re-accredited by NAAC 'A' Grade (Fourth Cycle April 2023) 2023 : NAAC score 3.19

ABOUT US COMMITTEES **ACADEMICS** BBA AND BBA (CA) EXAMINATIONS FACULTY CWE LIBRARY IQAC NIRF SPORTS NSS EVENTS @ ST.MIRA'S PLACEMENT ALUMNI

FEEDBACK

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Mira International Learning Exchange (MILE) A Centre for Virtual Collaboration

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Name of the Course: MILE: Comparative Perspectives on Gender Inequality in India and the US

Course Duration: 19th February to 27th March 2024

Number of Credits: 2

Department: English and Politics and Public Administration

Collaborating College and Department: University of Florida, Gainesville, U.S.A

Report:

The Department of English and the Department of Politics and Public Administration, St Mira's College for Girls, Pune and the Department of Sociology and Criminology & Law, University of Florida, Gainesville, U.S.A collaborated together on an interdisciplinary MILE project called "Comparative Perspectives on Gender Inequality in India and the US"

The course aimed at providing students insight into issues of Identity in India and United States (US). The collaborative learning enhanced student understanding of caste, race, religion and language. It aimed at inculcating global perspectives about diversity and discrimination. In keeping with this theme the course followed the standard format of students introducing themselves on Padlet, interacting on FlipGrid through ice-breaker videos and posting curated stories about their experiences and views on discrimination.

The class engaged in a five-week synchronous and asynchronous Global Learning Experience (GLE). It was a 2-credit course of 30 hours with 4 synchronous sessions and collaborative assignments. A total number of 42 students from St. Mira's College and 70 students from the University of Florida participated in this exchange.

Four online synchronous sessions were conducted by the faculty members Dr. Ravi Ghadge, Veena Kenchi and Suhaile Azavedo on 22 nd February, 29 th February, 7 th March and 21 st March 2024. The outcome of these sessions was a collaborative project undertaken by the students in mixed groups on the various discriminative practices and the similarities and differences between them, globally. The students studied individual cases and offered comparative analyses of the ways in which discrimination still existed.

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The collaborations were conducted via Zoom, Flipgrid and the Padlet platforms

<https://flipgrid.com/groups/15419458/topics>

<https://padlet.com/suhaza2508/comparative-perspectives-on-gender-inequality-in-india-and-t-abjx5bv19jn1io5z>

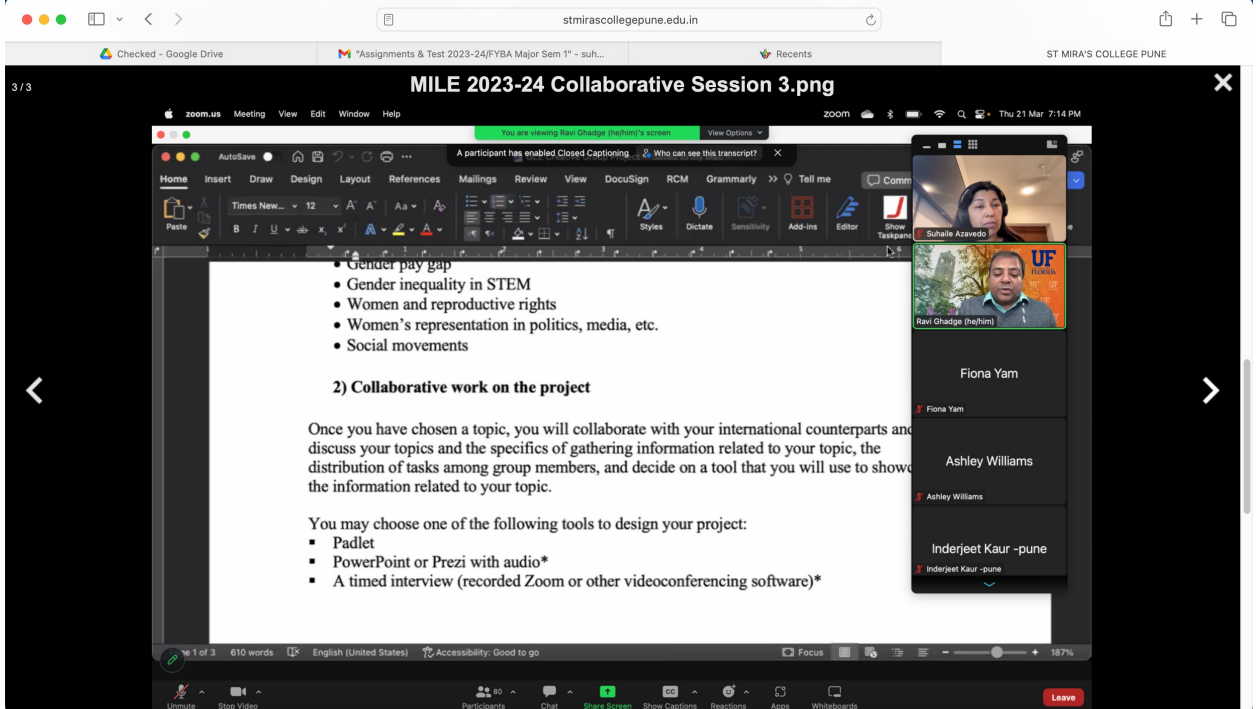
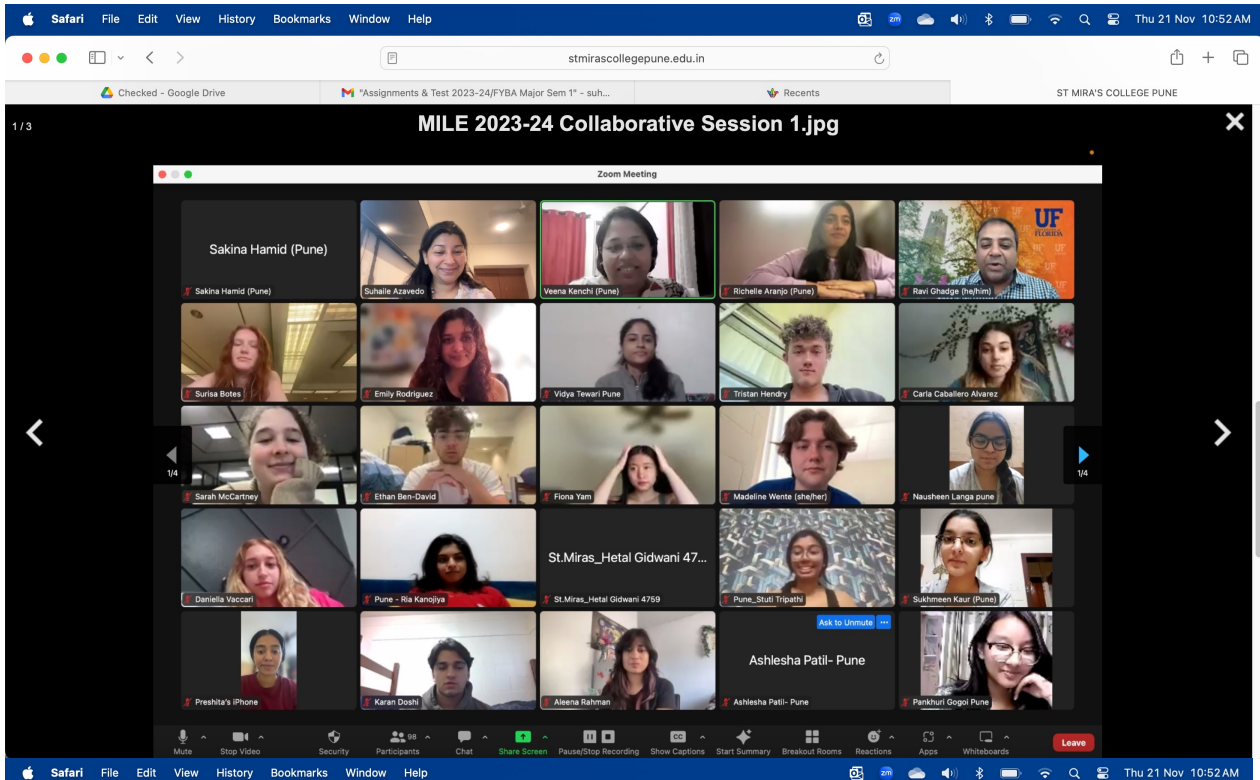


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