

Course: Major
Title of the Course: Macro Sociology: Social Institutions

Semester: II	Credits: 4	Subject Code: AMAJSOC223104	Lectures: 60
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Course Outcomes:

At the end of this course, the learner will be able to:

- CO1 - Develop a sociological imagination and foster critical, reflexive, and analytical thinking skills.
- CO2- Provide basic knowledge of social institutions.
- CO3- Promote self-understanding of the social issues and social reality
- CO4- Understand new changing modes of interaction and identify new social structures.
- CO5- Articulate the position on socially relevant issues.
- CO6- Develop a strong sense of moral and ethical standards in social behaviour and in comprehending reality.

Unit 1: Social Institution: Family	15
<ul style="list-style-type: none"> • Introduction: Meaning and definitions of social institutions • What are families? -Thinking about families: Theories and Ideas, The classic approach, Inequality and the family: conflict theory, A feminist approach to the family • Diversity in family life: Caste, Class, Ethnicity, Language, Religion, Family size, Age, Family life cycle • Towards a new family: Marriage and divorce, Remarriage, One parent family, Step parenting, Cohabitation , Families of choice-LGBTQA+ • Looking ahead: families in the twenty-first century 	

Unit 2: Religion	15
<ul style="list-style-type: none"> • Religion – Definitions and relevant concepts, Religiosity • Non-religious concepts: sceptics, agnostics, 'seculars', atheists and humanists, secularization, religious fundamentalism • Understanding religion: Theoretical perspectives: The functions of religion: religion as ritual (Durkheim), Inequality, conflict and religion: religion as power (Marx) • The social shapes of global religions: Christianity, Islam, Judaism, Hinduism, Buddhism, Chinese religions and 'Confucianism' • The emergence of new religious movements (NRMs) and the 'New Age':New ways of 'Doing religion' and 'Being religious', Religious consumerism, Spiritual shopping, Religious tourism • Assignment- Compare and analyze global religions 	



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Unit 3: Education	15
<ul style="list-style-type: none"> • Concept and Forms of education – formal, non-formal, informal • Importance of education in modern society – basic goals and functions • Understanding education in the modern world; Theoretical perspectives: Classroom interaction: the micro-sociology of schools, Education and social divisions, Sexuality, gender, and the school • Influences on education performance: Caste, Class, Gender • Education and democratization – Challenges in post-liberalization phase in India • Activities 	

Unit 4: Media	15
<ul style="list-style-type: none"> • Introduction: Concept and characteristics • Communications and social change: Oral cultures, Writing cultures, Print cultures, Electronic cultures, Cybercultures, mediated societies and the future • The impact of the new media: Features, Linearity, Issues, Implications- digital optimism and digital pessimism (AI) • Media theories: Functionalist theories of the media, Conflict theories of the media, Feminist theory, Uses and gratification theory, Cultivation theory • Globalization of Media • Digital divide 	

Recommended Text Books:




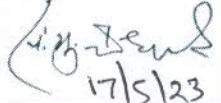
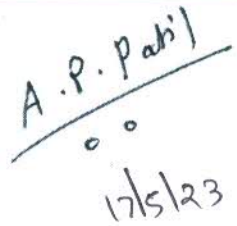
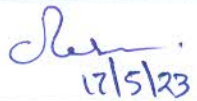
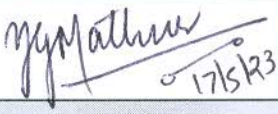

- Macionis John, (2006) *Sociology*, Pearson, New Delhi.
- Johnston J., Cairns K., Bauman S. (2017) *Introducing Sociology Using the Stuff of Everyday Life*, Routledge, NY.
- Schaefer Richard (2006) *Sociology- A Brief Introduction*, Tata McGraw Hills, NY.
- Livesey (2014) *Sociology Coursebook*, Cambridge University Press, UK

Websites:

- <http://singleparents.about.com>
- <http://www2.fmg.uva.nl/sociosite/topics/religion.html>
- <http://Religioustolerance.org>



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Faculty	Dr. Vaishali Joshi		
Faculty	Ms Manjita Kulkarni		
Subject Expert (Outside SPPU)	Prof. Sandip Choudhary		 17/5/23
Faculty	Dr. Anagha Tendulkar	 A. P. Pabli 17/5/23	
VC Nominee (SPPU)	Dr. Chetana Desai		 17/5/23
Industry Expert	Dr. Triveni Mathur	 17/5/23	
Alumni	Ms. Aditi Sarkar		 AJS 17/5/23



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