Course: Major Mandatory Sociology of Education

Semester I Credits: 4 Subject Code: AMAJCSOC123514 Lectures: 60

Course outcomes:

At the end of this course, the learners will be able to:

- CO1 Acquire insights into theoretical debates on education.
- CO2 Familiarize with the inequality and discrimination involved in education system.
- CO3 Comprehend various current policies and programmes regarding education
- CO4Analyze the current situation in the context of social exclusion and affirmative action

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Unit 3: Education, Inequalities and Social Justice:	
 Concept of Equality of Educational Opportunity, Education and Disparities: Issues of poverty, rural-urban, Caste, Class, tribe, gender and child 	
 Mobility and Equality of Educational Opportunity Exclusion and inclusion processes 	



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nit 4: Policies and programmes	10
Educational policies in India: From post-independence period to the new context of globalization, Right to Education, Privatization of education, Affirmative Action	
NGO initiatives to address the issues of Quality, quantity, and equality	

#12 hours for Library work, practical or field work or research purposes

Recommended Text Books

- Banks. Olive. Sociology of Education, (2nd Ed.) London: Batsford, 1971...
- Beteille, A. Institutions and Networks in Current Science. 97, 2:148-156. 23.
- Beteille, A. Equality of Opportunity and the Equal Distribution of Benefits. Pune, ocassional paper, 1985
- Bourdieu, P and Passeron.J.C.. *Reproduction in Education, Society and Culture*. London: Sage, 1978 (Book 1).
- Channa, Karuna: *Interrogating Women's Education*, Jaipur and New Delhi, Rawat Publications, 2001.
- Dewey, J. Democracy and Education. An Introduction to the Philosophy of Education. New York: Free Press, 1916..
- Friere, P. Pedagogy of the Oppressed. New York: Continuum, 1970...
- Gandhi, M.K. 1977. Basic Education, in The Collected Works. Ahmedabad: Navajivan.
- Gore, M.S. et.all (ed.): *Papers on Sociology of Education in India*, New Delhi, NCERT,1975.
- Jerome Karabel and H.Halsey. *Power and Ideology in Education*.. Oxford University Press, 1977.
- Kabeer, Nambissan&Subrahmaniam (eds.).. Child Labour and Right to Education in South Asia. Sage Publication, New Delhi, 2003.
- Kumar. K. Prejudice and Pride. New Delhi: Viking, 2002.
- Morris, Iror. The Sociology of Education, Allan and Unwin, 1978.
- Wazir, Rekha (ed.). The Gender Gap in Basic Education. New Delhi, Sage Publications, 2000. (selected chapters).



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Reference Books:

- Benei, Veronique. 2009. Schooling India. Hindus, Muslims and the Forging of Citizens. New Delhi, Orient Blackswan.
- Froerer, Peggy. 2007. Disciplining the Saffron Way: Moral Education and the Hindu Rashtra, Modern Asian Studies.41,5: 1033-1071.
- Halseyeet. A.H. (eds.). *Education. Culture, Economy, Society*. Oxford: Oxford University Press, 2002. (Selected chapters).
- Jeffrey, Craig, Roger Jeffery and Patricia Jeffrey. School and madrasah education: gender and the strategies of Muslim young men in rural north India. Compare, 2008..
- Rousseau, Jean-Jacques. Emile. Translated by Barbara Foxley. Everyman's Library.London, J.M. Dent and Sons, 1974.
- Thapan, M. 2006 (1991). Life at School. An Ethnographic Study. New Delhi: Oxford University Press.
- All the educational reports including articles in the newspapers.

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Chairperson (HoD)	Prof. Vaishali Diwakar	Qualar	
Faculty	Dr. Vaishali Joshi		Wali
Faculty	Ms Manjita Kulkarni	M8K	
Subject Expert (Outside SPPU)	Prof. Sandip Choudhary		J. 17 123



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Subject Expert (Outside SPPU)	Dr.Anagha Tendulkar	A.P. Pahi)	
VC Nominee (SPPU)	Dr. Chetana Desai		clu_117123
Industry Expert	Dr. Triveni Mathur	my Maltine	
Alumni	Ms. Aditi Sarkar	1	AJ\$ 717113



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