

Course: OE
Title of the Course: Inclusive Education

Semester: I	Credits: 2	Subject Code:OE2-12303	Lectures: 30
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Course Outcomes:

At the end of this course, the learner will be able to:

- CO1- Explain the concept of Inclusive Education
- CO2 - Identify the various types of disabilities
- CO3 - Determine the causes of disabilities
- CO4 - Review the various policies to promote inclusive education

Unit 1: Over view of Inclusive Education

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- Inclusive Education: Meaning, Definitions and Need
- Types of disabilities- Orthopedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)
- **General Causes of Disabilities**
- **Strategies used while teaching inclusive classroom**

Unit 2: Educational Concessions, Facilities and Provisions

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- Policy perspective: Initiatives to promote inclusive education
- International Focus: Salamanca 1994, UNCRPD, EFA (MDG)
- National Focus: Constitutional obligations for education of diverse groups, NPE, 1986-92, PWD Act 1995, National Policy for PWD, 2006, revised PWD Bill 2012, RCI Act, NCF 2005 and NFG paper, SSA, RMSA, National Commission on Minority Education Institutions (NCMEI), National Commission for Education of SC, ST

Reference Books:

- Sharma Bharti, Inclusive Education, Kanishka Publishers, 2011
- Dhule, Samaveshak Shikshan, Atharva Publications, 2017.

Websites:

- www.unicef.org/education/inclusive-education
- www.researchgate.net/publication/301675529 INCLUSIVE EDUCATION IN INDIA - CONCEPT NEED AND CHALLENGES



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